Statistical Reasoning Week 6

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Spring 2018

Research Paper

Statistical Hypotheses

Type I and II Errors

t-Tests

Practice

Annex

Research Paper

Timeline

1 st draft	Done		
2 nd draft	10 April		
Final draft	24 April		

Statistical Hypotheses

Last Week Reminder

- ► Sample ≠ Population
- A short video on Central Limit Theorem

Univariate statistics ⇒ Bivariate statistics

Bivariate statistics

- Describing the association between two variables
- Measuring the **strength** of the relationship.

- ► Dependent Variable is quantitative → you can calculate a mean
- The value of a mean is not always interesting in itself ...
- But comparing the means of two groups might highlight relationships between variables
- Descriptive statistics : describe and compare the difference in means
- Inferential statistics : determine whether or not the difference in means is due to random chance or is it statistically significant.

Statistical significance

Likelihood that a statistic derived from a *sample* represents some genuine phenomenon in the *population*.

Example

- Sample : 1000 women
- $\bar{X} = 9$, $\sigma_X = 2$
- Population mean : 8.

What is the probability to observe a mean of 9?
Is this difference statistically significant?

$$s_{\bar{X}} = \frac{2}{\sqrt{1000}} = 0.06$$

t Value

$$t = \frac{9 - 8}{0.06} = 16.67$$

- Using the t distribution, the probability associated with a t value of 16.67 is less than 0.001 (see Table of critical values for the Student distribution in Annex).
- This probability is known as p-value.

Is this difference statistcally significant?

▶ We need to delve into *hypothesis testing*.

No Booze? You May Loose, 2006

"A number of theorists assume that drinking has harmful economic effects, but data show that drinking and earnings are positively correlated. We hypothesize that drinking leads to higher earnings by increasing social capital. If drinkers have larger social networks, their earnings should increase. Examining the General Social Survey, we find that self-reported drinkers earn 10-14 percent more than abstainers, which replicates results from other data sets"

 H_1 : "An increase in social drinkings leads to an increase in earnings."



Substantive hypotheses

- H_1 : \pm social drinking $\rightarrow \pm$ social capital $\rightarrow \pm$ earnings
- H_2 : \pm earnings $\rightarrow \pm$ disposable income $\rightarrow \pm$ social drinking

Rejecting the null hypothesis H_0

 H_0 : no relationship between social drinkings and earnings H_1 : any relationship between social drinking and earnings

Proof by contradiction

▶ Reject of retain H_0 with a certain level of confidence (usually 95% or 99%)

Null hypothesis

Null hypothesis H_0

- The null hypothesis always suggests that there will be an absence of effect in the population. Denoted H₀.
- Usually, researchers want to reject H₀ with a certain level of confidence.

Alternate hypothesis H_1

Alternative to the null hypothesis. Usually, it is the hypothesis that there is some effect present in the population. Denoted H₁.



Type I and II Errors

Type I Error - Rejecting H_0 when it is actually true "Last year executed man proven innocent by DNA evidence."

- ► H₀ : innocent...
- H₁ : ... until proven guilty

H₀ wrongly rejected

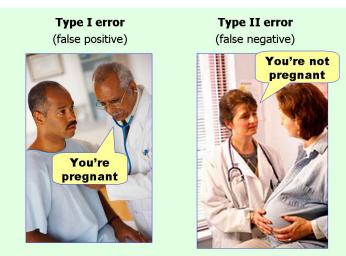
Type II Error - Retaining H_0 when its actually false

"I didn't see your email Professor, it was in the spam folder."

- H₀ : email is spam
- ▶ *H*₁ : email is non-spam

 H_0 wrongly accepted.

H_0 : Patient is *not* pregnant





Different t-tests

- Independent samples t-test : compare the means of two independent samples on a given variable.
 - Example : compare the average earnings between 100 randomly chosen social drinker and 100 randomly chosen nondrinker.
- Dependent samples t-test : compare two means on a single dependent variable of two matched or paired samples.
 - ► Example : compare average grade for first draft and final draft

- Do two independent samples differ from each other significantly in their average scores on some variable?
- Significantly = the difference in samples' average is large enough to suggest a difference in population.
- ► Inferential statistics : Sample ⇒ Population.
- What difference can I expect to observe given random sampling error?
- What is the average expected difference between the means of two samples of this size selected randomly?
- What is the standard error of the difference between the means?
- Is our observed difference between our two sample means is large relative to the standard error of the difference between the means.

t-test tells us how likely it is to observe a difference between two values in a sample if no real difference actually exists in the population.

Example - Earnings and drinkings

- 1. Assume H_0 is true : No difference between in earnings of drinkers and nondrinkers in the *population*.
- Under H₀, how likely (e.g. what is the probability) is it to observe such a difference in group means? (p-value, p).
- 3. Two cases :
 - ▶ p < 0.05 (e.g. it is very unlikely) : reject $H_0 \rightarrow$ there is a difference in earnings between drinkers and non-drinkers.
 - p > 0.05 : We can't reject H_0 .

We compute the t statistics :

 $t = \frac{\text{observed difference between sample means}}{\text{standard error of the difference between the means}} \qquad (1)$ $= \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{s_{\bar{X}_1}^2 + s_{\bar{X}_2}^2}} \qquad (2)$

With :

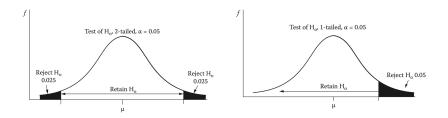
- $\bar{X_1}$ is the mean for the first sample
- \bar{X}_2 is the mean for the second sample
- $s_{\bar{x}_1}$ is the standard error of the mean for the first sample
- $s_{\tilde{x_2}}$ is the standard error of the mean for the second sample

Two-tailed t-tests

- $\bullet \quad H_0: \bar{X} = A$
- $\blacktriangleright H_1: \bar{X} \neq A$

One-tailed t-tests

- $\bullet \quad H_0: \bar{X} = A$
- ► $H_1: \bar{X} < A$



Comparing differences

- Comparing means $H_0: \Delta = \bar{X} \bar{Y} = 0$ ttest
- Comparing proportions $H_0: \Delta = PrX PrY = 0$ prtest

ttest y, by(x)+

- ▶ y is continuous, x is a dummy
- use prtest if y is also a dummy (proportions test).
- use tab, gen() to create dummies from categories variables

The choice of the appropriate procedure depends on the **type of variables** you are working with

- Two quantitative variables?
 - Correlation coefficient
- One quantitative / one qualitative variable?
 - t-Tests
- Two qualitative variables?
 - Cross tables; Chi-square; Cramer's V



Opposition to Torture in Israel

What matters

- Age? Gender? Income? Education?
- Religious faith ?
- Media exposure ?

Before the session

- Run setup.do (do it again!)
- Check that all packages are installed for this session : fre, renvars, spineplot, tab_chi
- doedit code/week6.do



	.20	.10	.05	.02	.01	.001		
	α Level for One-Tailed Test							
df	.10	.05	.025	.01	.005	.0005		
1	3.078	6.314	12.706	31.821	63.657	636.619		
2	1.886	2.920	4.303	6.965	9.925	31.598		
3	1.638	2.353	3.182	4.541	5.841	12.924		
4	1.533	2.132	2.776	3.747	4.604	8.610		
5	1.476	2.015	2.571	3.365	4.032	6.869		
6	1.440	1.943	2.447	3.143	3.707	5.959		
7	1.415	1.895	2.365	2.998	3.499	5.408		
8	1.397	1.860	2.306	2.896	3.355	5.04		
9	1.383	1.833	2.262	2.821	3.250	4.78		
10	1.372	1.812	2.228	2.764	3.169	4.587		
11	1.363	1.796	2.201	2.718	3.106	4.437		
12	1.356	1.782	2.179	2.681	3.055	4.318		
13	1.350	1.771	2.160	2.650	3.012	4.22		
14	1.345	1.761	2.145	2.624	2.977	4.140		
15	1.341	1.753	2.131	2.602	2.947	4.073		
16	1.337	1.746	2.120	2.583	2.921	4.015		
17	1.333	1.740	2.110	2.567	2.898	3.965		
18	1.330	1.734	2.101	2.552	2.878	3.922		
19	1.328	1.729	2.093	2.539	2.861	3.883		
20	1.325	1.725	2.086	2.528	2.845	3.850		
21	1.323	1.721	2.080	2.518	2.831	3.819		
22	1.321	1.717	2.074	2.508	2.819	3.792		
23	1.319	1.714	2.069	2.500	2.807	3.767		
24	1.318	1.711	2.064	2.492	2.797	3.74		
25	1.316	1.708	2.060	2.485	2.787	3.725		
26	1.315	1.706	2.056	2.479	2.779	3.707		
27	1.314	1.703	2.052	2.474	2.771	3.690		
28	1.313	1.701	2.048	2.467	2.763	3.674		
29	1.311	1.699	2.045	2.462	2.756	3.659		
30	1.310	1.697	2.042	2.457	2.750	3.640		
40	1.303	1.684	2.021	2.423	2.704	3.55		
60	1.296	1.671	2.000	2.390	2.660	3.460		
120	1.289	1.658	1.980	2.358	2.617	3.373		
00	1.282	1.645	1,960	2.326	2.576	3.291		

Note: To be significant the t value obtained from the data must be equal to or greater than the value shown in the table.