

# Statistical Reasoning

## Week 8

Sciences Po - Louis de Charsonville

Spring 2018

# Outline

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Research Paper

Correlation

Simple linear regression

Practice

# Research Paper

## Timeline

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<i>1<sup>st</sup></i> draft	<b>Done</b>
<i>Coming weeks</i>	<b>Improve the 1<sup>st</sup> draft based on feedback.</b>
<i>2<sup>nd</sup></i> draft	<b>10 April</b>
<b>Final draft</b>	<b>24 April</b>

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# Feedback

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## Research

- ▶ Choose multiple independent variables, not just one.
- ▶ Discuss your findings.
- ▶ Question your hypotheses.
- ▶ Do not oversell your work. Be humble and specific.

## Coding

- ▶ Code should run.
- ▶ Graphs should not be overwritten.

## Writing

- ▶ Avoid general statements, be accurate.
- ▶ Use scientific term, *normal* means the variable is following the normal distribution.
- ▶ Avoid jargon and subjective terms.
- ▶ If you include graphs, tables, always *comment* them.

# Outline for do-file

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## 1. DV Choice

- ▶ Summary statistics
- ▶ Variable manipulation (rename / recode)
- ▶ Visualisation

## 2. IV Choice

- ▶ Summary statistics
- ▶ Recode & Visualisation

## 3. Dealing with missing values

## 4. DV : further analysis

- ▶ Normality tests (the more the better)
- ▶ Transformation → normality tests agains (+ discussion).
- ▶ Exploration of hypothesis : first intuitions by display DV over IV's.

# Correlation

## What it does ?

- ▶ Measure association as the linear dependence of two variables
- ▶ Used to examine the **strength of association** between two **quantitative variables**

## Descriptive statistics

- ▶ Visualize the correlation by creating a scatterplot ;
- ▶ Identify the strength of the correlation by calculating a Pearson's R

## Inferential statistics

- ▶ Significance test using a **t-test** for Pearson's R



## Positive vs Negative correlation

- ▶ A **positive correlation** indicates that the values on the two variables being analyzed move in the same direction.
- ▶ A **negative correlation** indicates that the values on the two variables being analyzed move in opposite directions

## Strength of relationship - Rule of thumb

- ▶ Perfect correlation :  $|r| = 1$
- ▶ High :  $|r| \geq 0.7$
- ▶ Moderate :  $0.3 \leq |r| \leq 0.7$
- ▶ Low :  $|r| \leq 0.3$

# Compute Pearson's Correlation coefficient

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Formula

Population

$$\rho = \frac{\text{Cov}(X, Y)}{\text{Var}_X \text{Var}_Y} \quad (1)$$

Sample

$$r = \frac{1}{n-1} \sum_{i=1}^n \left( \frac{X_i - \bar{X}}{s_X} \right) \left( \frac{Y_i - \bar{Y}}{s_Y} \right) \quad (2)$$

## Remember

- ▶ Pearson's correlation coefficient detects **linear correlation**
- ▶ Uncorrelated  $\neq$  unrelated
- ▶ Correlated  $\neq$  unconfounded

# Covariance

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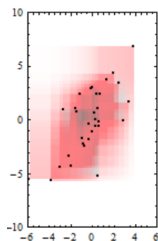
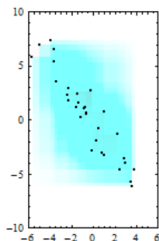
## Mathematical formula

$$\text{Cov}(X, Y) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y}) \quad (3)$$

## In plain language

- ▶ How changes in one variable are associated with changes in a second variable
- ▶ Degree of linear association

## Graphically



# Significance Test

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## Significance test

- ▶ Null hypothesis  $H_0 : r = 0$
- ▶ Test statistic  $T = r \sqrt{\frac{n-2}{1-r^2}}$
- ▶ Test the probability of getting a correlation coefficient different from zero (*if  $H_0$  were true*)

## Stata Command

- ▶ Add the sig option to pwcorr : `pwcorr y x, sig`
- ▶ Add a star if significant at the  $\alpha$  : `pwcorr y x, star(0.05)`

# Visualise the correlation

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## Stata

- ▶ Scatter plot : `sc x y` or `plot x y`

**Visualisation is important !**

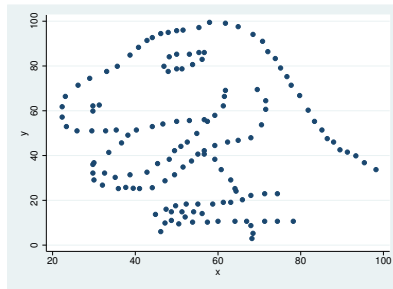
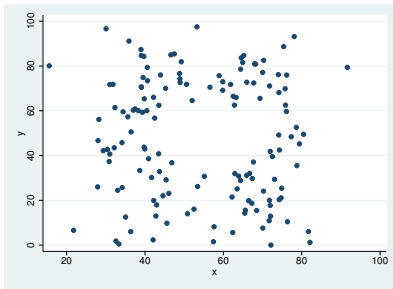
# Visualise the correlation

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## Stata

- ▶ Scatter plot : `sc x y` or `plot x y`

## Visualisation is important !

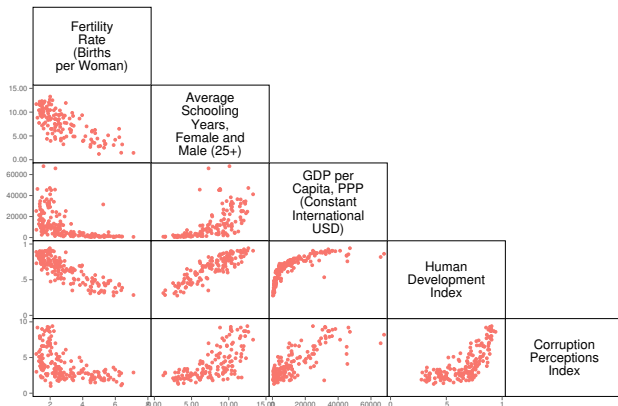


# Matrix graphs

## Stata

### ► Plot matrix graphs

```
gr mat y x z, half
```



```
gr mat wdi_fr bl_asy25mf wdi_gdpc undp_hdi ti_cpi, half scheme(plottig) mcolor(plr1) scale(0.8)
```

## Coefficient of determination

- ▶  $R^2 = \rho^2$
- ▶  $R^2$  reflects the percentage of variance explained in each of the two correlated variables by the other variable.

## In Stata

- ▶ `pwcorr y x`
- ▶ `di r(rho)^2`



# Correlation does not imply causation

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- ▶ Correlations can exist without a cause and effect relationship between the variables
- ▶ A correlation can exist :
  - ▶ X is causing Y
  - ▶ Y is causing X (*reverse causality*)
  - ▶ Z is causing both X and Y (*missing variable*)
  - ▶ Random chance!
- ▶ **Theoretical explanations** are critical to understand the correlations observed.

# Simple linear regression

# Simple linear regression

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- ▶ Statistical technique closely related to correlations
- ▶ Extension of correlation
- ▶ DV needs to be quantitative and continuous

## Goals

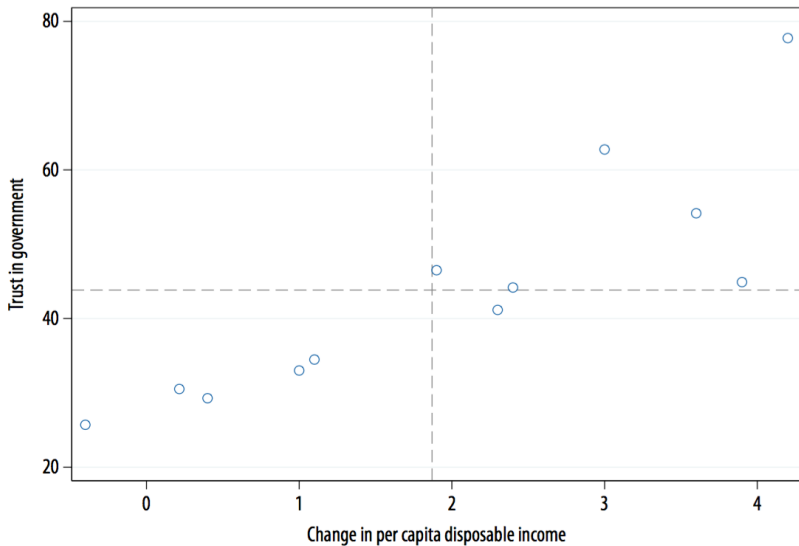
- ▶ Provide **direction** of the relationship and **strength**
- ▶ **Statistical significance**
- ▶ **Explanatory power of the independent variable**
  - ▶ To what extent the total variation of the dependent variable can be explained by the variation of the independent variable
- ▶ Prediction

## Example : Trust and Economic performance

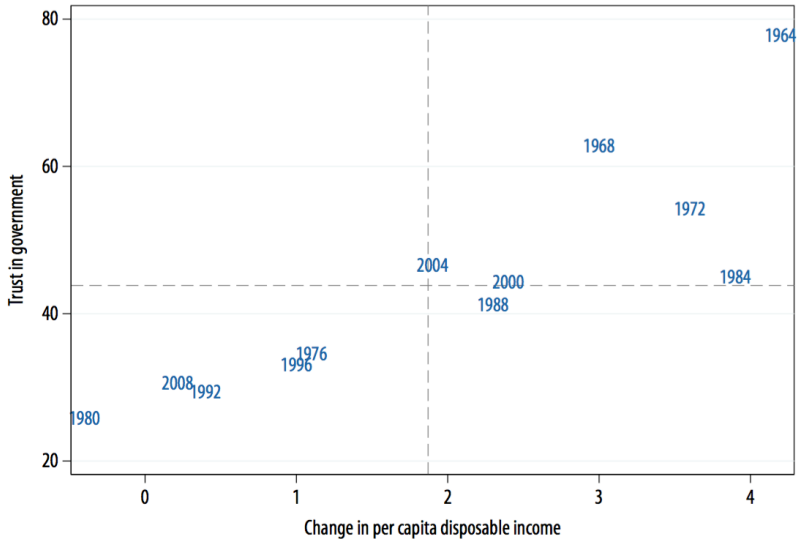
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To what extent can trust in government be predicted from variations in economic growth ?

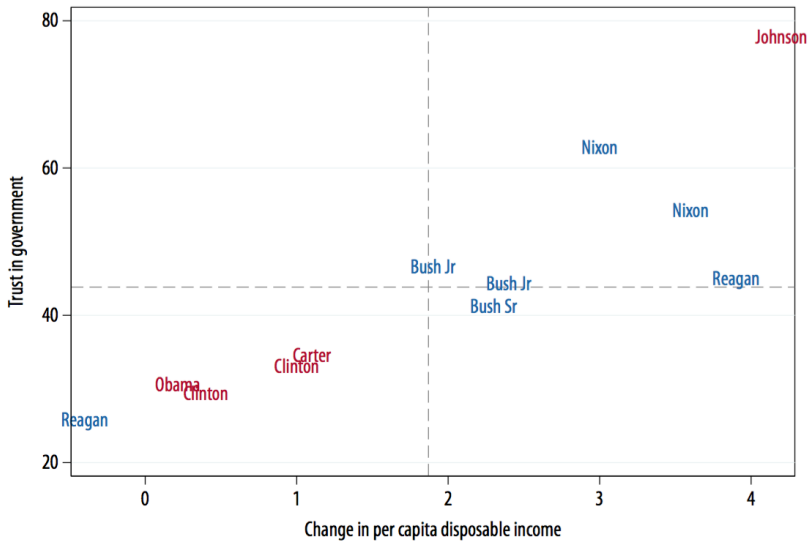
- ▶ **Dependent Variable** : Trust in Government
  - ▶ Share of respondents answering "Just about always / Most of the time"
- ▶ **Independent Variable** : Economic performance
  - ▶ Change in per capita disposable income



Dashed lines at averages. Pearson correlation  $\rho = .86$  significant at  $p < .01$ .



Dashed lines at averages. Pearson correlation  $\rho = .86$  significant at  $p < .01$ .



Dashed lines at averages. Pearson correlation  $\rho = .86$  significant at  $p < .01$ .

## Equations

$$Y = \alpha + \beta X + \epsilon$$

$$\hat{Y} = \hat{\alpha} + \hat{\beta} X$$

$$\epsilon = Y - \hat{Y}$$

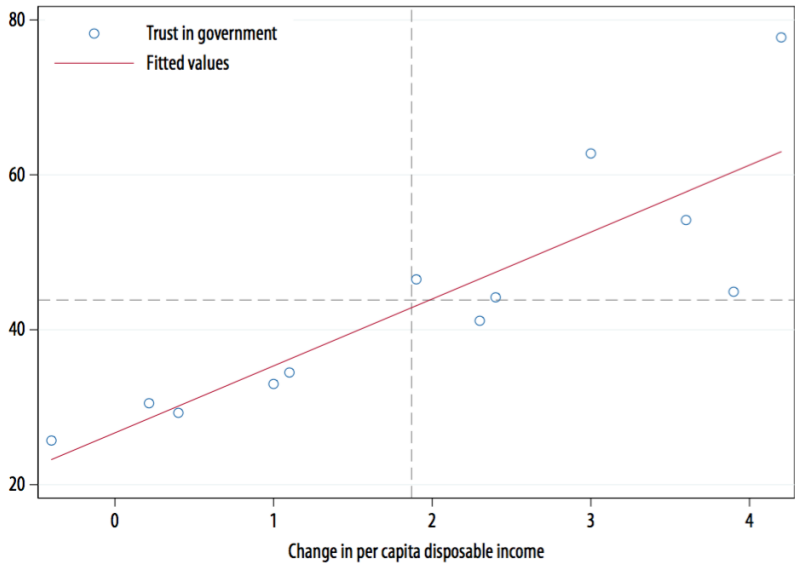
## Parameters

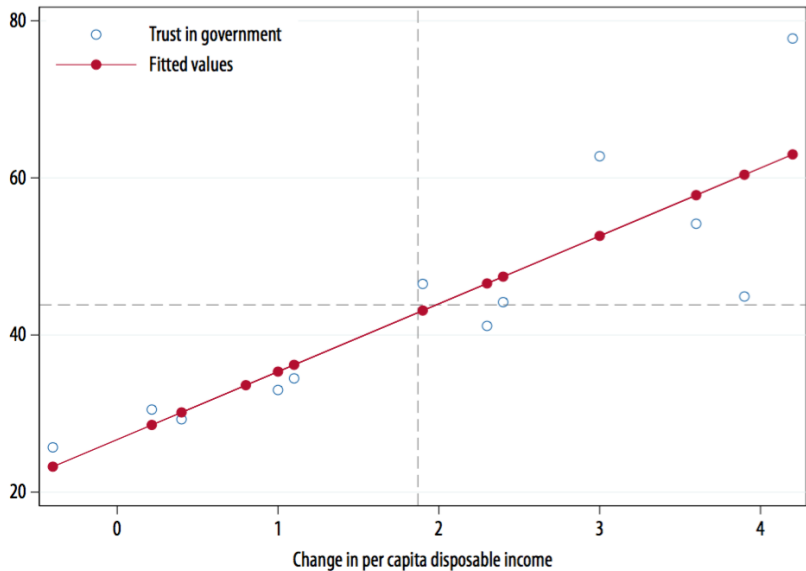
- ▶  $Y$  is the dependent variable and  $\hat{Y}$  its predicted value
- ▶  $X$  is the independent variable used as predictor of  $Y$
- ▶  $\alpha$  is the **constant** (intercept)
- ▶  $\beta$  is the **regression coefficient** (slope)
- ▶  $\epsilon$  is the **error term** (residuals)

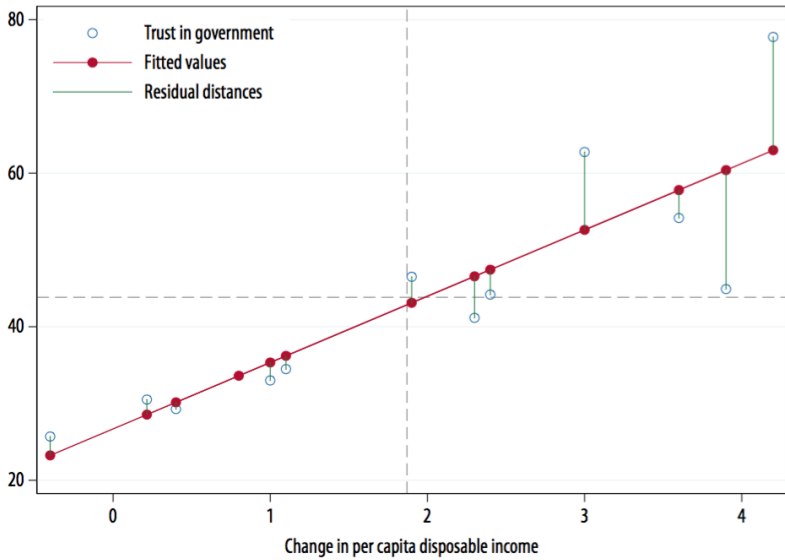
## Warning

The model assumes a *linear, additive* relationship.









# Finding the regression line

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- ▶ **Goal** : Find the line of best fit.
- ▶ **Solution** : minimize the error term

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## Ordinary Least Squares

1. We minimize the sum of squared **residuals**.

$$RSS = \sum_{i=1}^n (Y_i - \hat{Y}_i)^2 = \sum_{i=1}^n \epsilon^2$$

2. Get  $\beta$

$$\beta = \frac{Cov(X, Y)}{Var_X} = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2}$$

3. Get  $\alpha$

$$\alpha = \bar{Y} - \beta \bar{X}$$

. regress trust income

Source	SS	df	MS			
Model	1908.80221	1	1908.80221	Number of obs =	12	
Residual	643.906248	10	64.3906248	F( 1, 10) =	29.64	
Total	2552.70846	11	232.064405	Prob > F =	0.0003	
				R-squared =	0.7478	
				Adj R-squared =	0.7225	
				Root MSE =	8.0244	

trust	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
income	8.639373	1.586767	5.44	0.000	5.103836	12.17491
_cons	26.69501	3.888016	6.87	0.000	18.03197	35.35805

- ▶ Goodness of fit or  $R^2$

$$R^2 = 1 - \frac{\sum_{i=1}^n (Y_i - \hat{Y}_i)^2}{\sum_{i=1}^n (Y_i - \bar{Y})^2} \quad (4)$$

- ▶ As the fit improves  $RSS \rightarrow 0$  and  $R^2 \rightarrow 1$ .
- ▶ A regression coefficient estimates the variation in  $Y$  predicted by a change in one unit of  $X$
- ▶ The **coefficient** is the slope  $\beta$  of the regression line
- ▶ The **constant** is the intercept of the regression line
- ▶ The **standard error**,  $t$ -value and  $p$ -value test whether the coefficient is significantly different from 0.

- ▶ Total number of observations
- ▶  $F$ -value and  $p$ -value associated with  $F$  statistic which tests the null hypothesis that all of the model coefficients are equal to zero
- ▶ RMSE is **Root Mean Squared Errors** is the standard deviation of the residuals.



## Other relationship

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### Linear-linear relationship

$$Y = \alpha + \beta X$$

An increase in one unit of  $X$  is associated with an increase of  $\beta$  units of  $Y$ .

### Log-linear relationship

$$\ln Y = \alpha + \beta X$$

An increase in one unit of  $X$  is associated with an  $100 * \beta\%$  increase in  $Y$ .

### Linear-log relationship

$$Y = \alpha + \beta \ln X$$

A  $1\%$  increase in  $X$  is associated with an increase of  $0.01\beta$  units of  $Y$ .

### Log-log relationship

$$\ln Y = \alpha + \beta \ln X$$

A  $1\%$  in  $X$  is associated with an increase of  $\beta\%$  in  $Y$ .

# Practice

## Fertility and Education, Part 1 & 2

### 1. Finish week7.do

- ▶ Remember to comment

```
run setup/require mkcorr renvars
```

### 2. Do week8.do